

EFFECTS OF LEVIES ON COMPLETION OF SECONDARY EDUCATION IN PUBLIC SECONDARY DAY SCHOOLS WITHIN KAKA MEGA EAST SUB-COUNTY, KENYA

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ABSTRACT

Despite various government interventions to lower the cost of education and increase completion of secondary education, the ideal situation is yet to be realized. With a quarter of enrolled students dropping out before completing secondary education, Kaka mega East Sub-county lags far behind the UNESCO projected dropout out rate of just 5 %. The scenario persists despite having the largest number of relatively low cost public day secondary schools established ostensibly to increase completion rates. The purpose of the study was to establish the effect of school levies on completion of secondary. The study utilized a descriptive research design with the survey method. The sample comprised of 17 school Principals, 21 Form Four class teachers, 47 parents, 450 Form Four students and one SCDE. Systematic random sampling and purposive sampling techniques were used to select respondents. Questionnaires, interview schedules, Focus Group Discussions and documentary analysis were used to collect data whose validity was ascertained through triangulation strategies. The study findings indicate high non-completion still persists in public day secondary schools in Kaka mega East Sub-County due to school levies. Comparatively, the lunch and infrastructure development levies contributed a substantial 79.4 % of the total cost of school levies.

KEYWORDS: *Levies, Completion, Education, Public Day Secondary Schools*

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